

21st Century Community Learning Centers



Erin Busk-Ebusk@doe.in.gov
Christen Peterson-Cpeterson1@doe.in.gov



Today's Agenda

- ❖ **21st CCLC 101**
- ❖ **21st CCLC Outcomes**
- ❖ **Funding options for Out-of-School Time**
- ❖ **After School Best Practices**
- ❖ **Resources for Afterschool**
- ❖ **Questions**



Overview of 21st CCLC



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Overview of 21st CCLC

The 21st Century Community Learning Centers (CCLC) program is a federally-funded program that provides at-risk students a safe environment during non-school hours. This program may have one or multiple centers/sites which may be located in schools, community facilities, or faith-based facilities. All centers must provide a range of high-quality services to support regular school-day academics and development, including, but not limited to:

- **Tutoring and mentoring**
- **Academic enrichment (e.g. homework assistance, reading, math, science, and technology programs)**
- **Service learning**
- **Character education**
- **Physical education and recreational activities**
- **Dropout prevention**

The 21st CCLC program must also engage adult family members in actively participating with students through educational and personal development opportunities.



Overview of 21st CCLC

- ❖ **Programs are funded in four year cohorts**
- ❖ **Any public or private organization is eligible to apply**
- ❖ **Programs must run 130 days per year**
 - ❖ Elementary school programs must run 12 hours a week, Middle school programs must run 10 hours a week, High school programs must run eight hours a week
- ❖ **Optional: summer school programs**
 - ❖ Summer programs must operate at least four hours per day, four days per week, with a minimum of four weeks or as many as eight weeks.
 - ❖ The cost of summer programming should be included in your yearly budget—grantees do not receive additional funding for summer



Overview of 21st CCLC

- ❖ All applicants must assure that they have a student transportation plan ensuring that all students eligible and/or interested in the 21st CCLC program are able to attend and participate.
- ❖ Transportation and access to the building site cannot be a barrier for students participating in the 21st CCLC after-school program.
- ❖ Requiring parents to provide transportation as a condition of student participation is not acceptable.



Overview of 21st CCLC

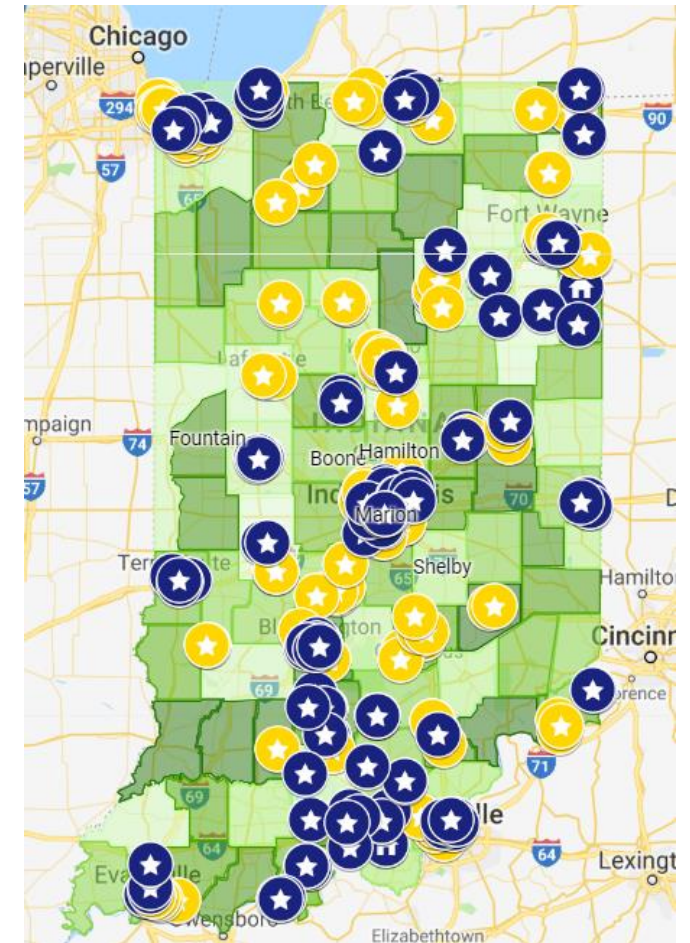
❖ Below are professional development areas that IDOE highly encourages grantees to use as a framework for their individualized professional development plans:

- **Positive Behavior Management**
- **CPR/First Aid Certification**
- **Cultural Inclusion**
- **STEM**
- **Design and Executing Effective Programs**
- **Connecting In-School and Out-of-School Time**
- **Safe and Healthy Youth**
- **Literacy**
- **Parent Engagement and Educational Attainment**
- **Supporting Student-Centered Growth and Learning/Positive Youth Development**



Current 21st CCLC Programs

- Anderson CSC
- AYS, Inc.
- Back to School Teachers Store
- Ball State University
- Ball State University
- Barbara B Jordan YMCA
- Bartholomew Consolidated School Corporation
- Bauer Family Resources
- Blue River Services, Inc.
- Boom Squad, Inc.
- Boys & Girls Clubs of Adams County
- Boys & Girls Clubs of Bloomington
- Boys & Girls Clubs of Elkhart
- Boys & Girls Clubs of Fort Wayne
- Boys & Girls Clubs of Harrison-Crawford Counties
- Boys & Girls Clubs of Huntington County
- Boys & Girls Clubs of Indiana
- Boys & Girls Clubs of Indianapolis
- Boys & Girls Clubs of Lawrence County
- Boys and Girls Clubs of St. Joseph County
- Boys and Girls Clubs of Wayne County
- Bremen Public Schools (Boys & Girls Clubs of Bremen)
- Burmese American Community Institute
- Calumet College of St. Joseph
- Christel House Academy South
- Christel House Academy West
- City Life Center
- Clinton Central School Corporation
- Cloverdale Community Schools Corporation
- Communities in Schools of Clark County
- Communities In Schools of East Chicago
- Cornerstone Youth Center (Southeast Youth Council)
- Crawfordsville Community School Corporation
- Crothersville Community Schools
- Decatur County Family YMCA
- East Washington School Corporation
- Edna Martin Christian Center
- Elkhart Community Schools
- Evansville Vanderburgh School
- Family and Children First, Inc.
- Garrett-Keyser- Butler CSD & Judy A Morrill Rec. Center
- Greencastle Community School Corporation
- Hobart Family YMCA
- Hoosier Uplands
- Indiana Alliance of Boys & Girls Clubs
- Indiana Council on Educating Students of Color
- Indiana Math and Science Academy North
- Indiana Parenting Institute Inc St Joseph County
- Indianapolis Lighthouse Charter School
- John H. Boner Community Center
- Kokomo School Corporation
- Lake Ridge Schools c/o Calumet New Tech HS (Hi-Def)
- Logansport Community School Corporation
- Martin Luther King Community Multi-Service Center Indianapolis, Inc.
- Medora Community Schools c/o Blue River Services
- Michigan City Area Schools/Safe Harbor
- Monroe County Community School Corporation
- MSD of Lawrence Township
- MSD of Pike Township
- MSD of Shakamak
- MSD of Warren Township
- Muncie Public Library
- Near Eastside Innovation School Corporation
- New Albany-Floyd County
- Paramount School of Excellence
- Perry Central Community School Corporation
- Rising Sun-Ohio County Community School Corporation
- Scott County School District 1 (Austin Learning Center)
- Starke County Youth Club
- Steuben County Literacy Coalition
- Switzerland County School Corporation
- Tell City-Troy School Corp
- Twin Lakes School Corporation
- Vigo County School Corporation
- Vincennes University
- Wabash County YMCA
- YMCA of Greater Indianapolis
- YMCA of Kokomo Indiana
- YMCA of Southwestern Indiana



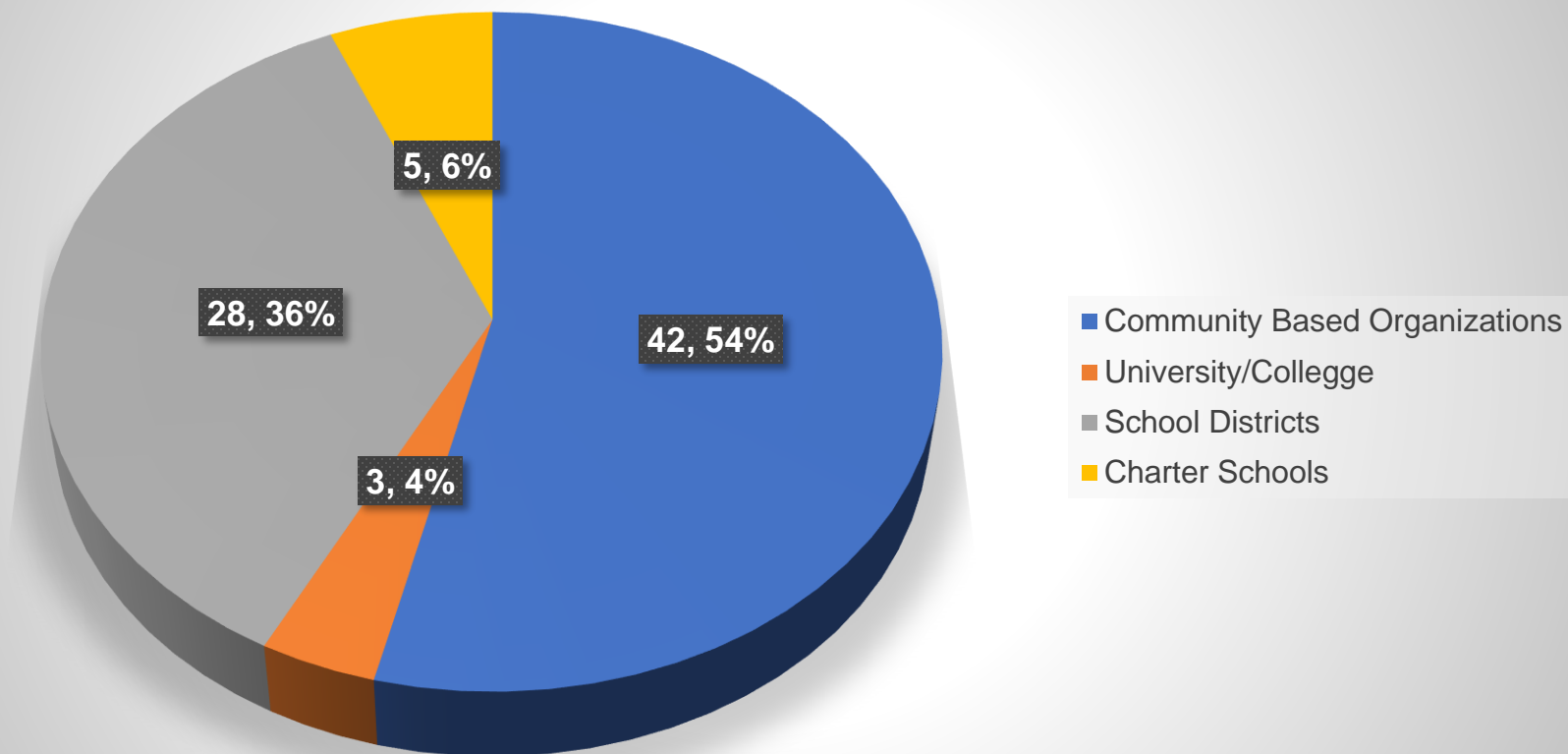
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Current 21st CCLC Programs

of Programs by Type



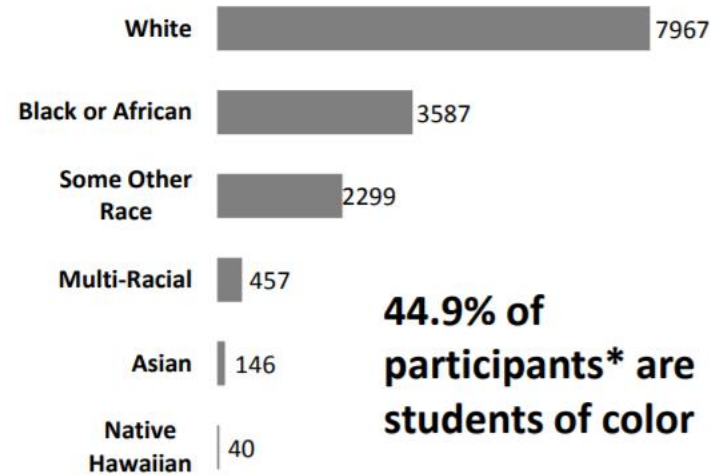
21st CCLC Youth



75% of participants* are eligible for free or reduced-price lunch



51% of participants* Male; 49% are Female



44.9% of participants* are students of color



16% of participants* are Hispanic

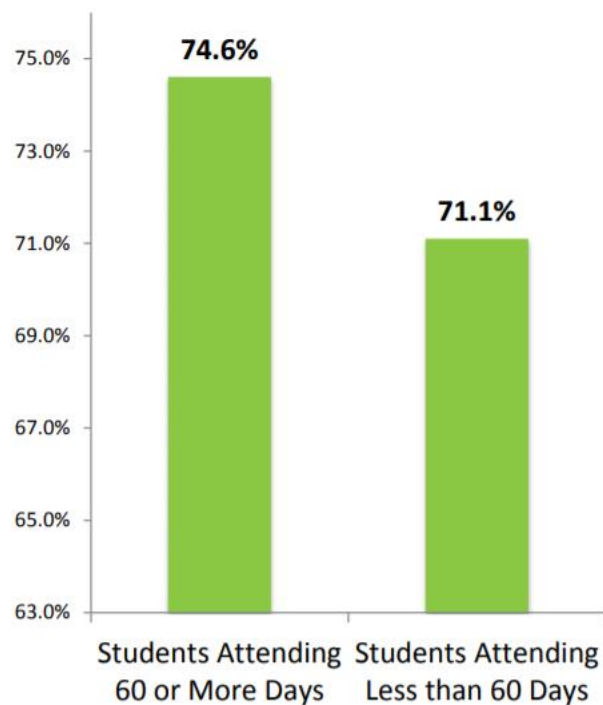
***Participants who attended 30 days or more**



21st CCLC Outcomes

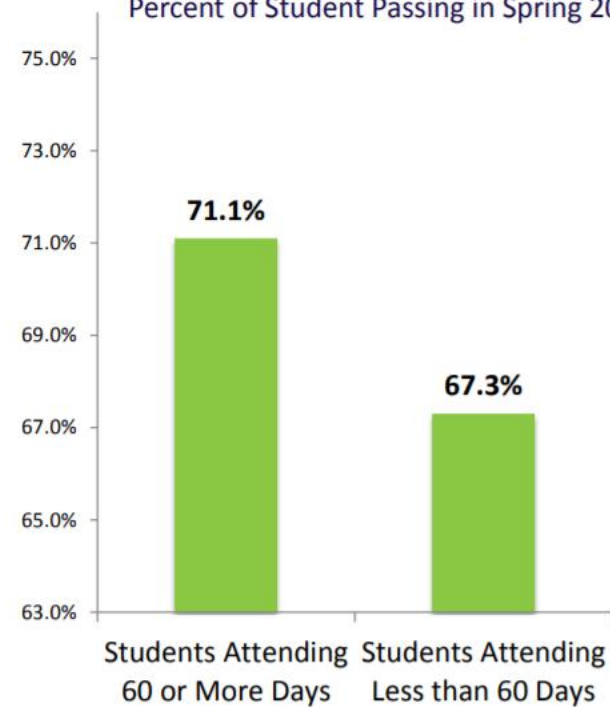
Math ISTEP+

Percent of Student Passing in Spring 2014



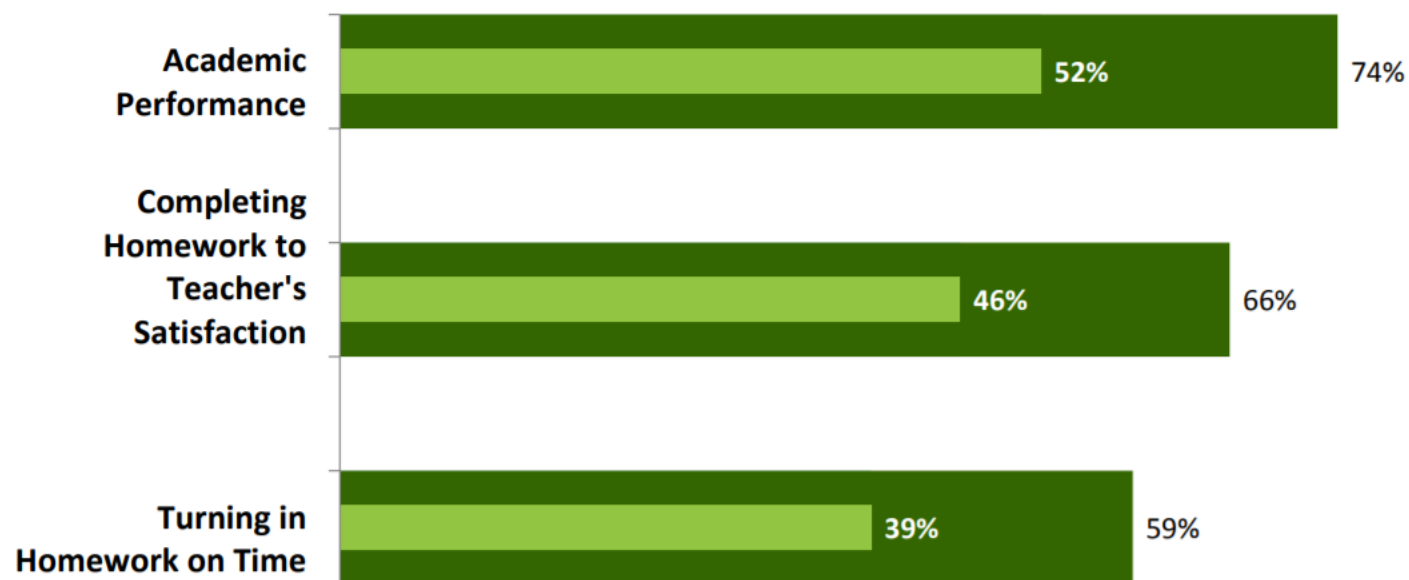
English/Language Arts ISTEP+

Percent of Student Passing in Spring 2014



21st CCLC Outcomes

Among students who needed to improve (according to teacher reports), more than 3/4 showed some level of improvement throughout the school year.



Key: Student Behavior % of students who improved % of students who needed to improve



RFP Process

- ❖ **Applications are open for approximately 60 days**
 - ❖ Next application will be released October 12, 2020, and will be due December 11, 2020
- ❖ **Application promotion**
 - ❖ Virtual notification of upcoming funding opportunity will begin July 1, 2020
 - ❖ In-person information sessions will begin September 2, 2020

***dates are approximate**



After School Funding Options

Title I

- Can be used for Literacy and Parent Engagement. Can be used for paraprofessional and interventionists Afterschool.
- Justification: Section 1009: Targeted Assistance Schools- Allows Title I to fund integrated student supports as a part of the task.

Title IV, part A

- Formula funding through the school district
- Afterschool programs can partner with the district to provide the following:
 - 20 percent for well-rounded education
 - No more than 15 percent on technology
- Can be used for: Drug prevention, mental health services, trauma informed care, school climate
- Many states partner with Communities in Schools organizations to deliver afterschool programming through Title IV.



After School Funding Options

Childcare and development Fund(CCDF)

- Voucher program-Families apply and use the voucher to pay for OST programming. Program only receives funding if students are in attendance

Career and Technical Education/ Perkins Reauthorization

- Can be used for middle school and high school
- Employability skills (SEL)
- Competitive funds-Businesses, CBO, and districts are allowed to apply.



Best Practices-OST Programming

- Staffing
 - Strong Professional Development Plans
 - Competitive Compensation and Benefits
- Family Engagement
 - Meaningful, Inclusive, and Frequent Communication
 - Providing Meals/Food at Events
- Partnerships
 - Community Partnerships
 - School Partnerships
- Student Attendance
 - Student Choice
 - Fun and Engaging Activities
 - Teacher Recommendations/Referrals
- Sustainability
 - Grant Writing and Research
 - Fundraising and Advocacy
- Quality
 - Curriculum-Easy to Facilitate
 - Policies and Procedures that put student safety and well-being first
 - External Program Evaluation



Resources for OST

- [21st CCLC Program and Conference Resource List](#)
- [Afterschool Alliance](#)
- [Characteristics of Engaged Learning](#)
- [Indiana Afterschool Standards & Specialty](#)
- [On-Site Program Facilitator Options](#)
- [Professional Development Resource Guide](#)
- [Researched Based Curricula](#)
- [Indiana Youth Institute](#)
- [Indiana After School Network](#)



Questions?

❖ **Christen Peterson**, 21st CCLC Grant Specialist (Central and Southern regions)

❖ cpeterson1@doe.in.gov

❖ **Erin Busk**, 21st CCLC Grant Specialist (Central and Northern regions)

❖ ebusk@doe.in.gov

